



Tuesday Topics Newsletter

www.brightschool.com

Volume 9, No. 12

January 12, 2010



Mark Your Calendar!

Wednesday, Jan. 13

Spanish t-shirt day

Friday, Jan. 15

Sally Foster Free Dress
Day

Box Tops

Bright School is enrolled in the General Mills Box Tops for Education program. We can earn money for Bright School - up to \$20,000 per year - just by saving box tops from items we already use.

Save the tops, and deposit them in the box in the school office. This is a great way for grandparents, relatives and friends to get involved and help Bright School. Save those tops!



Accreditation 2010

On January 24-26, Bright School will host a team of educators visiting the school as part of our accreditation process. Every five years, we renew our accreditation with both the Southern Association of Independent Schools (SAIS) and the Southern Association of Colleges and Schools (SACS). This dual process is the highest level of accreditation for independent schools in the Southeast and the primary process of accreditation approved by the National Association of Independent School (NAIS).

As you may remember, in July of 2006 the Board of Trustees formally adopted the Bright School Strategic Plan, "Our Commitment to Our Children." Since that time, the school has methodically worked to accomplish the plan's goals, and in 2009 the Board revisited the plan with the intention of updating it for our upcoming Centennial. Both the 2006 plan and its recent review laid the groundwork for presenting to SAIS/SACS a vibrant, up-to-date, and thoughtful evaluation of the school's progress and its plans for the future. Because the intention of the accreditation process is to encourage self-improvement, Bright School has positioned itself well to receive a good report from the committee.

The committee's report normally consists of both commendations and recommendations for the school to consider in the coming years. Some of the recommendations from the visit in 2005, for instance, helped us to focus on the important changes we've made these last few years in our curriculum, pedagogy, and administrative practices. No doubt, our visiting team this year will offer their commendations and recommendations as well, helping to guide the decisions we make in creating an even better school for the future. We will share their report with everyone once it is completed.

Many on the faculty have worked for almost a year in putting together the report, and I want to thank them for their great efforts. From my point of view, this self-evaluation has just served to confirm what a wonderful school we have and what a magnificent education your children receive at Bright School. We know our visitors will sense the pride we take in our work and see clearly the value of what we offer to our children.

Coming Soon.... Red Grammer on Jan. 28!

One of the premier entertainers for children and families in the world is coming to Bright School! Grammy nominee Red Grammer will visit on Thursday, January 28, and Bright School is declaring the day “**RED DAY**” in his honor.



“...the best voice in children’s music.”
Parents Magazine

“Vocal powerhouse Red Grammer takes a refreshing tack by accentuating what’s right in the world...”
Sesame Street Parents

“Superstar to the young and a hit with parents too!”
CBS This Morning

“A sure cure for the blahs: his energy and enthusiasm are contagious.”
Family Fun

“Picking the best of Red Grammer is like picking the best chocolate from a box of Godiva: there’s no way you can lose...”
Parents’ Choice Awards

www.redgrammer.com

International Passport



Bright School students have demonstrated a keen interest in other languages and cultures. Many of our students have gone above and beyond classroom activities and Bright School would like to acknowledge their efforts. Claire Kyzer (German and ELL) and Laura Goetz (Spanish) have created the International Passport program to recognize and encourage our students’ interest in the world around them. Students in grades 2 -5 can earn the title of “World Traveler” by completing activities focused on learning about other languages and cultures. For more information, please visit the “Cultivating Citizens of the World” documents found in the KEC section of the website.