



Student Recommendation Form for Grades 1-5

The Admission Committee finds candid evaluations quite helpful and appreciates your cooperation in giving as full an appraisal as possible for this student. *All information provided will be held in absolute confidence and students, parents, and guardians will not have access to such information. This will remain confidential and not become part of the student's permanent academic record.*

Applicant's Name _____ Date _____
 Current School _____ School Phone # _____
 Teacher's Name _____ Teacher's Email _____

Academic Skills	Excellent	Good	Fair	Poor	N/A
Intellectual curiosity					
Organizational skills					
Study skills					
Motivation					
Determination					
Creativity					
Problem-solving					
Academic potential					

Language Arts	Excellent	Good	Fair	Poor	N/A
Reading comprehension					
Reading fluency					
Written expression					
Verbal expression					
Vocabulary development					
Spelling skills					

Curriculum Used: _____

Math	Excellent	Good	Fair	Poor	N/A
Knowledge of basic skills					
Ability to grasp new concepts					
Application of skills					

Curriculum Used: _____

Work Skills	Please Circle One Descriptor for Each Skill			
Class participation	Joins in readily	Contributes occasionally	Wants to dominate	Rarely contributes
Ability to work in a group	Consistently works well	Sometimes	Has difficulty	Has great difficulty
Works independently	Consistently works well	Needs help occasionally	Needs help frequently	Needs constant help
Completes assignments on time	Consistently	Usually	Needs additional time	Has difficulty
Follows directions	Easily & accurately	Occasionally needs help	Needs explanation	Rarely
Takes initiative	Always	Usually	Sometimes	Rarely
Attention span	Actively engaged	Attentive	Variable attention	Requires frequent re-direction
Fine Motor Skills	Excellent	Good	Fair	Poor

Social Skills	Please Circle One Descriptor for Each Skill			
Peer relations	Role model	Healthy relationships	Occasional problems	Relates poorly
Relationships with adults	Courteous	Usually positive	Occasional problems	Shows little respect
Concern for others	Very considerate	Considerate	Usually considerate	Rarely considerate
Attitude towards school	Excellent	Good	Fair	Poor

Overall Comments:

Has the applicant ever been a recipient of a special service (gifted, learning disability, speech therapy)? Yes No If yes, please explain:

Personal Qualities	Please Circle One Descriptor for Each Skill			
Integrity	Highly trustworthy	Trustworthy	Usually trustworthy	Questionable
Personality	Always friendly	Usually friendly	Occasionally friendly	Rarely friendly
Sense of humor	Highly developed	Good	Fair humor	Poorly developed
Spirit of cooperation	Always cooperates	Cooperates	Occasionally cooperates	Poor cooperation
Citizenship	Excellent	Good	Fair	Poor
Attitude towards school	Excellent	Good	Fair	Poor
Self-control	Excellent	Good	Fair	Poor
Leadership Potential	Leader	Can follow or lead	Leads on occasion	Rarely leads
Self-confidence	Healthy self-image	Needs some support	Seems over confident	Poor self-image
Reaction to teacher feedback	Excellent	Good	Fair	Poor
Responsibility	Very responsible	Usually responsible	Sometimes responsible	Rarely responsible
Emotional maturity	Very mature	Age appropriate	Sometimes Immature	Very immature

Attendance: **Excessive Absences:** yes no **Excessive Tardies:** yes no

If yes, please explain:

If you would be willing to discuss this student by phone, please indicate the best way to reach you.

Ph. # _____ Best time to reach: _____

We truly appreciate the time you have invested in this student's application.

Name _____ **Signature** _____

Please email this completed form to bmoore@brightschool.com.